

Leading healthcare.
Health Sciences
Undergraduate
prospectus 2014



Leading the way in healthcare



It gives me great pleasure to extend a warm welcome to you from everybody at the Faculty.

In establishing Health Sciences we have developed a world class learning environment that focuses on the improvement of health outcomes and the transformation of healthcare delivery. I hope you will find the University of Southampton to be an academic environment that is conducive to your learning and development, both as a student and ultimately as a professional.

Students here benefit from an extensive array of learning opportunities. These comprise theoretical sessions, as well as both real and simulated practical sessions. Our approach to learning is student-centred, which helps us meet the needs of students with differing learning styles and learning requirements. In addition, we are proud to offer a unique values-based approach to all our courses that is founded on empathy and compassion.

Our degree programmes also benefit from solid partnerships with practice settings, clinical leaders, and close involvement with service users. Furthermore, leading professors contribute to the educational and research experience, whilst undertaking research of international renown themselves.

In addition, we are proud to offer a pioneering new undergraduate degree, which seeks to prepare highly skilled healthcare leaders, policy experts and researchers to deliver innovative solutions for challenging health and care problems.

Many of our students now come from beyond the United Kingdom, making this a University with a truly international outlook on global healthcare issues, and an exciting environment in which to study and socialise.

As Dean, I am passionate about striving to improve the experience of healthcare for service users in order to address their needs more personally, and also to give them more power and control over their health and wellbeing.

If you choose to study with us, you too will have the opportunity to make your own personal contribution to healthcare in the challenging but exciting times that lie ahead.

Professor Jessica Corner, Dean of Health Sciences.

About the Dean

At the beginning of her career Jessica trained as a cancer nurse. Her roles outside the University now include that of Chief Clinician at Macmillan Cancer Support, where she advises on the charity's ongoing direction, vision and strategy.

She is best known for developing a new approach for managing the symptoms of breathlessness in advanced lung cancer, in which sufferers use breathing control techniques to overcome the fear associated with breathlessness.

Jessica is currently working with the Nursing and Care Quality Forum. This requires her to make recommendations to the Prime Minister about healthcare education, training and knowledge, and the delivery of care across all healthcare settings.





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Benefits of choosing Health Sciences at Southampton

Achieve your potential in a world class learning environment.

Research focused learning

At the University of Southampton we are proud to be part of the Russell Group: a collective of 20 Universities that are committed to providing an outstanding research-led learning experience.

As an undergraduate student here you will benefit from innovative learning opportunities with dedicated academics at the leading edge of their fields.

These high-calibre experts can be found on all our programmes, using their cutting edge theories and debates to help you develop the analytical abilities needed to be a leading healthcare professional.

At Health Sciences we are also committed to undertaking ground breaking research that influences healthcare provision worldwide.

As a result, we have an excellent record for winning research grants and producing high quality publications, whilst continuing to develop the next generation of healthcare professionals.

Our research currently focuses on three areas:

- Active living and rehabilitation
- Cancer, palliative and end-of-life care
- Organisation and delivery of care

Our world class resources and stimulating research environment mean that many former students return here to achieve career progression by studying a postgraduate programme.

Multi-professional learning

At Health Sciences we give you multi-professional learning opportunities that help you appreciate your healthcare role in its broader context.

As a result, all Health Sciences and Medicine students at the University of Southampton, as well as radiography and pharmacy students from the University of Portsmouth, may work together from time to time.

You will learn to support each other in making effective contributions to multi-professional teams.

In addition, you will learn to set boundaries and address prejudices, as well as manage complexity and uncertainty for the benefit of service users.

Our vision

Our Faculty is forward thinking and innovative in facilitating high quality learning and teaching experiences for our students.

We also like to challenge ourselves, and ultimately aim to be the best provider of health sciences courses in the UK, equipping you with the knowledge and skills to launch your career.

These qualities are partly why the Times Good University Guide 2013 ranked us first in England and third in the UK for our nursing and midwifery programmes.

This excellent ranking was also determined by student surveys, as well as our ability to secure research funding.

Careers services

Shining a spotlight on your career potential

By choosing Health Sciences you will benefit from our excellent relationships with healthcare service providers and other organisations across the UK.

We have worked hard over many years to forge solid links with NHS services, local authority social services, and private practices. These healthcare organisations know all about our commitment to research-led learning, reflective practice, and the modernisation of healthcare.

For example, our annual healthcare professionals' careers fair attracts some of the country's top healthcare recruiters, who appreciate the value of a Southampton brand graduate. As a result, you will have the opportunity to personally speak with these people and make the contacts you need to get your career off the ground.

Did you know? In 2012 an impressive 92 per cent of former Health Sciences students were in work or further study within six months of graduating.

Your passport to success

Our innovative Graduate Passport scheme is an active personal development programme that helps you reach your full potential.

You can choose from over 60 possible activities, including: volunteering projects, taking on a leadership role for a club or society, doing an internship in a company, and much more besides.

Enhancing your employability

Career Destinations, the University's dedicated careers service, offers a range of services, including: web resources, careers advice, skills workshops and mock interviews.

It will also help you gain transferable skills, such as: independent thinking, problem solving and teamwork. After all, these are skills that are valued highly by employers.





Studying at Southampton prepares you for the challenges and rewards of a career in care



About Southampton

Southampton is a thriving modern city, steeped in history and culture. Just over an hour south of London, Southampton has excellent transport links with the rest of the UK.

A lively city

Close to the city centre, the University forms an integral part of this dynamic, multicultural city. Our location offers a vibrant mix of recreation, culture and entertainment – from restaurants, cafés, bars and nightclubs to cinemas, sports facilities, internationally acclaimed arts venues and shopping centres. The University is next to Southampton Common, a protected Site of Special Scientific Interest with extensive areas of public open space and managed woodland.


Whether you fancy a lunch with friends or dancing into the small hours, Southampton has the right venue. From intimate lounge bars and roof terraces to Leisure World, which houses a casino, bowling alley, several restaurants and bars, a 13-screen cinema and two nightclubs, there is something for everyone. Historic Oxford Street is home to Southampton's finest restaurants, but wherever you are in the city you will be spoiled for choice, with restaurants offering a wide variety of cuisines from across the

globe and catering for every budget. In the city centre you will also find West Quay, one of the south coast's top shopping centres. Whatever your musical tastes there are great venues in Southampton for live music. The Joiners, for example, is known for up-and-coming bands – Coldplay, Oasis and Radiohead all played there before they were famous. The Guildhall is a multi-purpose venue that stages jazz and rock as well as a range of contemporary and classical music.

A connected city

Just over an hour from central London, Southampton has excellent transport links with the rest of the UK and internationally, by road, rail, sea and air. The city is serviced by two mainline train stations, with direct trains to London Waterloo and within easy reach of the Eurostar at St Pancras International. Southampton Airport offers regular flights to UK and major European destinations. Our own award-winning uni-link bus service connects all Southampton campuses and halls of residence, the city centre, the airport and both railway stations.

Less than half an hour from Southampton is the New Forest National Park, with vast open heathland and beautiful forest. The resorts of Bournemouth and Poole are just down the coast, while a short ferry ride



Southampton offers a vibrant mix of recreation, culture and entertainment

takes you to the Isle of Wight, which hosts Skandia Cowes Week, the largest and most prestigious international sailing regatta in the world.

A historic city

Southampton has a fascinating history. It was from here in 1415 that Henry V set sail for Agincourt. The Pilgrim Fathers first set sail from here in 1620 on their historic journey to the New World, and the ill-fated Titanic sailed from Southampton in 1912.

Southampton has a rich aviation heritage, with the Spitfire, the fighter aircraft that won the Battle of Britain, developed in the region in the 1930s. As well as an area of outstanding natural beauty, the New Forest has a fascinating history. Created in 1079 by William the Conqueror as an area for hunting deer, it became an important source of timber for the Royal Navy. Today the forest retains many historical rural practices, such as pasturing of ponies, cattle, pigs and donkeys in the open forest by local inhabitants, known historically as the ‘commoners’.

A modern city

Today, Southampton has one of the biggest commercial ports in Europe, and the city is known across the world as the home of the giant cruise liners, *Queen Mary 2* and *Queen Victoria*.

Southampton’s thriving port handles in excess of 42 million tonnes of cargo annually. It is the cruise industry capital of northern Europe and is engaged in sustained and continued city centre development that continually strives to improve its already enviable facilities.

Its coastal location means that Southampton offers a vast range of opportunities for sport and leisure, with waterfront marinas and a major focus on water sports, sailing and ocean racing. The city hosts the largest on-water boat show in Europe – the annual Southampton Boat Show.

Winchester

The historic city of Winchester – England’s ancient capital – is just 12 miles north of Southampton, and is home to the University’s internationally renowned Winchester School of Art. Popular for its bustling shopping streets and spectacular architecture, Winchester is perhaps best known for its 11th century cathedral and the Great Hall, which houses the mysterious Round Table of King Arthur. The city’s rich cultural heritage is complemented by a lively atmosphere and a wide variety of pubs and restaurants, museums, theatres and galleries.

Teaching venues

Develop your skills and knowledge rapidly thanks to our proven learning approaches.

At Health Sciences we give you some of the most modern clinical education facilities available anywhere in the world, helping you to develop your healthcare abilities as efficiently as possible.

You will benefit from working in skills labs that closely resemble hospital wards and other clinical settings, enabling you to become familiar with the techniques and equipment that you will use on your practice placements.

All our degrees which lead to professional registration comprise theoretical and practical experiences that will enable you to meet the requirements of the regulating body. The majority of teaching takes place at our central campus in Southampton.

Practice placements

Practice placements represent an essential part of any healthcare degree. After all, this is your opportunity to put the theory you have learned into practice in a real life situation.

You will work alongside students from a variety of healthcare professions, and can expect a full range of practice experiences. At the end of each placement you will be graded according to your performance, and those grades will count towards your final degree classification.

Depending on your course you could find yourself working in a range of settings, including: hospitals, private practice, clinics, health centres, or in service users' homes. Locations may include: Portsmouth, Basingstoke, Winchester and the Isle of Wight, as well as London, Surrey and Sheffield.

Placements for degrees without professional registration

As a student on our Healthcare: Management, Policy and Research degree you will have the opportunity to undertake a year-long paid work placement in an appropriate environment. Please see our website for further details.

Technology Enhanced Learning

As a student you will have access to a broad range of modern approaches to learning and teaching.

This includes technology enhanced learning, which enables you to:

- Study from anywhere with Internet access
- Be flexible with your study time and other commitments
- Access learning materials and support at any time

Technology enhanced learning does not replace face-to-face contact with tutors and other students. Instead, it is there to improve the learning process, allowing you to keep in regular contact with your academic tutor and fellow students. Plus, you can access learning support and feedback on your achievements at each stage of your course.

Information on individual Trusts

To discover more about the Trusts where you may be based during your practice placements, simply visit the websites below.

- Southern Health NHS Foundation Trust provides community health, specialist mental health and learning disability services across the south of England. www.southernhealth.nhs.uk
- University Hospital Southampton NHS Foundation Trust, based in Southampton, provides a range of acute and specialist healthcare services. www.uhs.nhs.uk
- Solent NHS Trust provides a range of community and specialist mental health services to over a million people in Southampton, Portsmouth and other parts of Hampshire. www.solent.nhs.uk
- Portsmouth Hospitals NHS Trust provides a range of acute and specialist healthcare services for the Portsmouth region. www.porthosp.nhs.uk
- Hampshire Hospitals NHS Foundation Trust provides acute and specialist hospital services across Hampshire and parts of west Berkshire. www.hampshirehospitals.nhs.uk
- NHS Isle of Wight is unique in acting as the commissioner and main provider of all NHS healthcare resources on the island. www.iow.nhs.uk

Please note: practice placements may also take place in a variety of non-NHS health and social care settings.



Students have access to first class training facilities

Societies and Students' Union

Meet your friends for life

At Health Sciences we have two societies that will help you enjoy university life to the full.

They are: the Nursing and Midwifery Society, known as NAMSOC, and the Physiotherapists, Occupational Therapists, and Podiatry Student Society, known as POPtSOC.

Students on the relatively new Healthcare Science programme are currently planning how they will be represented in the Faculty-based student societies system.

Socials

Through NAMSOC and POPtSOC we organise a number of different events throughout the academic year. These range from nights out and summer balls, to cinema trips and visits to theme parks. We have close links with other University of Southampton societies, helping everyone to mix no matter what degree they study.

Sport

As a NAMSOC or POPtSOC member you will have the opportunity to join sports teams. So, if you play netball, hockey, rounders, or have a sport you want to introduce, we would love to get you involved.

Student 'buddy' system

Within NAMSOC and POPtSOC we run a 'buddy' system to give you extra support in your first year, if that is what you need. This involves second and third year students giving their time to help you if you are struggling with an assignment or research project, for example.

Mature students

Both societies work hard to ensure that mature students get the same support and social opportunities as any other student. This is an area that we are working hard to develop. So if you are a mature student, just contact NAMSOC or POPtSOC to see what we can do for you.

Southampton University's Students' Union (SUSU)

As an undergraduate student you will automatically become a member of our Students' Union (SUSU).

SUSU is one of the largest organisations of its kind in the UK and gives you a whole host of venues to eat great food, hear top bands, see the latest films, and also get information and advice.

In terms of sports, our Jubilee Sports Centre has a 25m swimming pool, badminton and squash courts, plus a fitness studio. Outdoor facilities include: eight tennis courts, two floodlit synthetic turf pitches, as well as a number of grass pitches. We also offer a wide range of water sports to cater for everyone from beginners to elite athletes.

In addition, you can participate in a range of clubs that specialise in a collection of pursuits, from snowboarding and mountain biking, to photography and philosophy. Plus, we also run societies that cater for all kinds of interests, from the cultural and course-related, to the international, sporting and political.

So whatever your personal interests might be, SUSU organises a diverse programme of events and activities to keep you entertained.

“Being a POPtSOC rep has been really good fun and I’ve made really good friends. Over the last year I’ve been involved in planning the well-deserved socials! It’s been a great opportunity and as it’s such a small society you get to know other students, from all years, really well. I’d recommend it to anyone!”

J Poulton
POPtSOC Rep



There are plenty of activities at the University to enjoy with your friends

Registration with your professional body

Know that your qualification is respected and valued

On completion of your programme you will be eligible to apply to register with the professional body that regulates your profession.

However, if you wish to work in a healthcare role that does not require registration, there are associate practitioner positions in all areas of the NHS.

Below is a table of expected salaries and bands in the NHS.

These may change so should be used as a guide only.

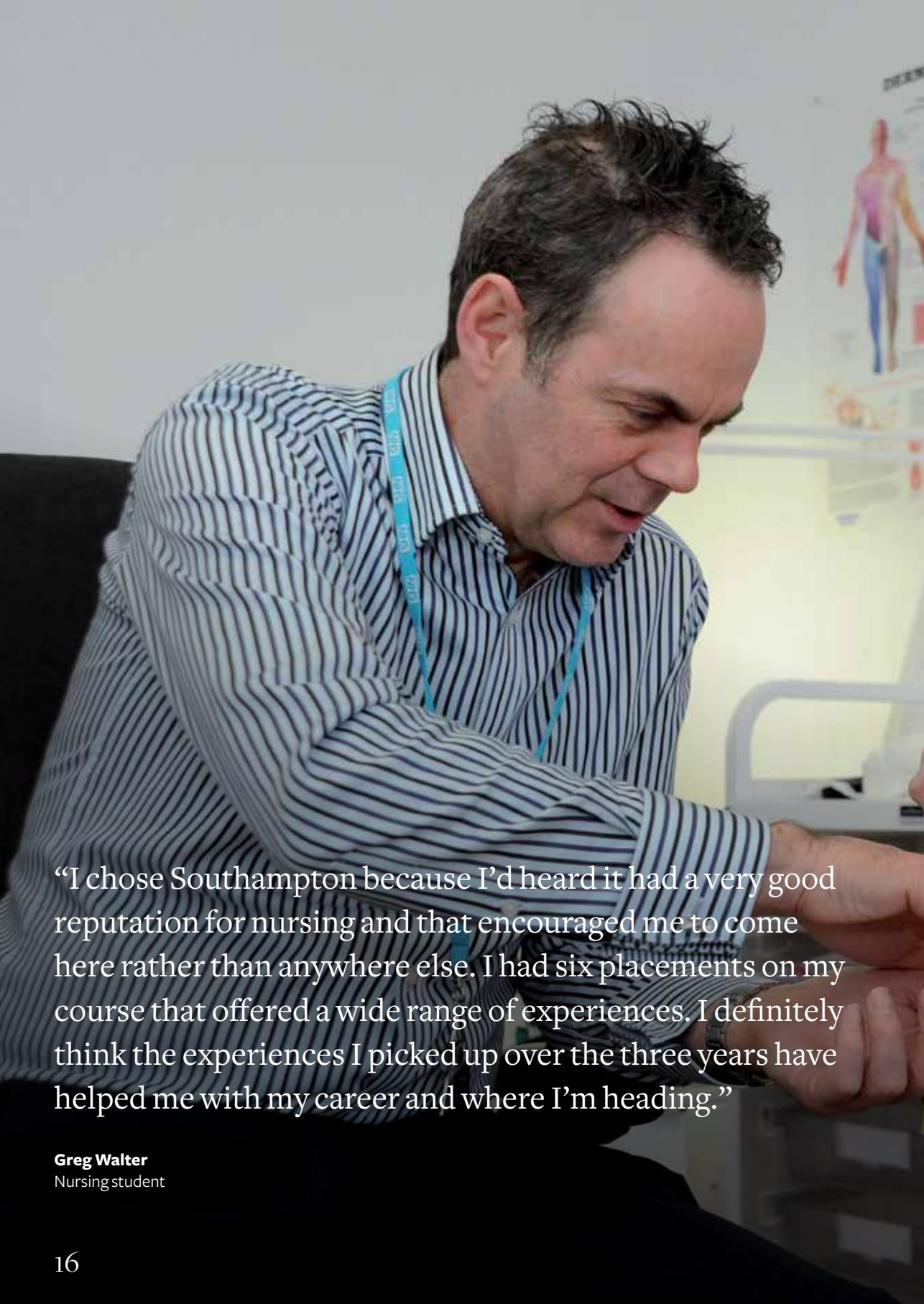
Current NHS job titles and salary bands

Job titles	Salary band	Salary
Clinical support worker	Band 2	£14,153 - £17,253
Higher level clinical support worker	Band 3	£16,110 - £19,077
Associate practitioner / maternity care worker	Band 4	£18,652 - £21,798
Nurse / midwife / podiatrist / occupational therapist / physiotherapist / healthcare scientist	Band 5	£21,176 - £27,625
Nurse specialist / educator / team leader / health visitor or community midwife / specialist allied health professional	Band 6	£25,528 - £34,189
Health visitor specialist / team manager / advanced nurse / higher midwife / advanced allied health professional	Band 7	£30,460 - £40,157
Nurse or midwife consultant / modern matron	Band 8a-c	£38,851 - £67,134
Managerial roles and extended practice roles for AHPs	Band 8d	£65,270 - 80,810
Heads of larger departments and AHP consultant roles	Band 9	£77,079 - £97,478

Currently, qualified nurses, midwives, allied health professionals and healthcare scientists enter the profession at band 5 in the NHS. However, with specialist skills and advanced training it is possible to progress and take on team leading or management responsibilities.

There is a clear career path within the NHS, but you may instead choose to work in a range of settings, including local authority services and private practice. These roles will have a different salary structure.



A man with dark hair, wearing a blue and white vertically striped long-sleeved shirt and a blue lanyard, is looking down at his hands. He is in a clinical or educational setting, with a human anatomy poster visible in the background. The text is overlaid on the lower half of the image.

“I chose Southampton because I’d heard it had a very good reputation for nursing and that encouraged me to come here rather than anywhere else. I had six placements on my course that offered a wide range of experiences. I definitely think the experiences I picked up over the three years have helped me with my career and where I’m heading.”

Greg Walter
Nursing student



Work experience for healthcare professions

Get the confidence to know where you are going

It is essential to gain an understanding of the healthcare profession you wish to study through work experience before enrolling on a degree.

This will give you the confidence to know that your chosen career is the right one for you, and will also help you to identify skills that are vital for any healthcare professional.

All areas of healthcare require you to be a clear and confident communicator, who is able to explain complex situations to people who may be confused, anxious, upset, or have specific communication difficulties.

For more information about gaining work experience, please see individual course guides.

Support

We are here to help you tackle all your academic and personal challenges

Whilst studying at the University of Southampton you will have an academic or personal tutor to guide you through your studies and assessments.

Furthermore, if you are a nursing student you will have a practice mentor who works closely with you during your practice placements.

If you are studying one of the other professional registration programmes you will be supported by a nominated practice educator, who will visit you on placement to ensure your practice experiences adequately complement your theoretical learning.

For those students on the BSc Healthcare: Management, Policy and Research degree you will be allocated a work place mentor to support you before, during and after your placement in order to maximise career development opportunities.

Independent Learning Advisers

Studying can be a challenge and there may be times when you need a little extra support to help you achieve your goals.

You may find yourself struggling with an essay, or just want to improve your grades generally. That is where our Independent Learning Advisers (ILA) team can help.

The team provides support for specific study skills, such as: understanding and interpreting assignments, essay planning, academic writing, plus revision and examination techniques too.

Student support services

The University provides a range of support services, including help for you if you have dyslexia or a disability.

At Health Sciences our staff are 100 per cent committed to supporting students who need extra assistance. That is why we are always on hand to provide personal and informal advice by telephone or email.

Plus, we are happy to discuss your specific needs with you before you decide whether to apply. For example, this could include how your needs may affect your ability to meet certain clinical competencies.


Please note: any disclosure will not affect your application. Simply contact the admissions team for further details.

Students' Union Advice and Information Centre

The Students' Union Advice and Information Centre (SUAIC) provides a free, confidential and impartial advice service on issues, such as: money matters, housing rights, legal advice and academic matters.

As a student you can also contact the University's counselling service, which offers free and confidential counselling to all members of our community. This service is provided by experienced, professionally qualified counsellors.





Our halls provide the perfect environment to live, work and socialise

“I love Southampton! With so many students you can never be bored as there is the hustle and bustle of halls life, plenty of student houses, as well as many nightclubs/bars and things to do. Southampton has an amazing shopping centre and also interesting history. There are many parks and rivers for walks and also the Docks. It is a lovely student friendly city full of young people so you never feel alone”

Sophie Grout
Student

Accommodation

Enjoy student life thanks to accommodation options that help you study, relax and have fun with your friends.

Our halls of residence vary in size, facilities and character. But they all give you high-quality accommodation in a safe and friendly environment.

Packages include rooms with or without washbasins, and en suite rooms with a toilet and shower or a bath. Larger halls sites even have a shop, bar, sports facilities, library and IT rooms too.

Utility bills, internet connections and Uni-link bus passes are usually included in the price, and no deposit is required for first year students.

Our self-catered halls have well-equipped communal kitchens. However, you can also choose catered accommodation, with breakfast and evening meals provided throughout the week, and some meals at weekends as well.

We also have a limited number of flats and houses for couples and families of international students.

In addition, there are a number of private rental options for all students. Simply ask our accommodation service to send you details about private rented housing.

If you apply for a course based at our Highfield campus you will have a guaranteed place in halls, providing you make us your first choice, live outside the city boundaries, and meet application deadlines.

Halls are also available in Portsmouth for student nurses based there. This accommodation is either owned by the University of Southampton or NHS, and varies in size and price.

Parking in some halls is allowed with a permit, which is particularly helpful for students who are on placements further away.

Please feel free to contact the accommodation service to discuss any of these accommodation options. Full details are available at **www.southampton.ac.uk/accommodation**.

Financial support

Going to university is an exciting time in life but it does mean you will need to plan your finances carefully.

Many Health Sciences courses are funded, although some are not. That is why it is important to find out exactly what financial support you are entitled to early in the application process. Remember: NHS funding can be complex and is subject to constant review.

Bursaries and tuition fees

Most courses that result in eligibility to register with a regulatory body are funded by the NHS. As a result, students from the UK and other European Union countries do not have to pay tuition fees.

For some programmes the NHS provides a means-tested bursary for UK residents who are taking a pre-registration course. These funds are intended to help cover living expenses and are not repayable. The nature of the bursary varies depending on individual circumstances.

Student Grants Unit booklet

The NHS Student Grants Unit's guide entitled *Financial Help for Healthcare Students*, gives details of all the financial support that is available. This includes how to calculate any means tested bursaries and additional support that may be available. The guide can be downloaded by visiting www.nhsbsa.nhs.uk/students and clicking on 'forms and booklets' on the main menu.

Childcare allowance

You may be eligible for a childcare allowance for dependants under the age of 15. Please note that this award is means tested and not all students are entitled to claim this allowance. Contact the Student Grants Unit for more information.

Student loans

You can apply for a student loan in addition to a means tested bursary if you are to be enrolled on any of our degree programmes.

Additional allowances

Additional allowances may be available for some students, including:

- Care leavers
- Students with dependants
- Disabled students

Some allowances may also be available to cover:

- Hardship support
- Practice placement expenses
- Single parent addition
- Two homes grant

Visit www.nhsbsa.nhs.uk/students for further details. You can use the online calculator on this site to estimate the size of the bursary to which you may be entitled.

Council tax

Full time students are normally eligible for council tax exemption. Please contact your local council office for further information.

Useful information

Further allowances are payable in certain circumstances. Full information is available from the NHS Student Grants Unit at www.nhsbsa.nhs.uk/students

You can visit www.studentcalculator.org.uk to help create a budget and to get a realistic idea of the costs you are likely to incur during your studies.

This information is correct at the time of going to print. However, changes may have occurred in the intervening period. All prospective students should therefore contact the NHS Student Grants Unit to confirm details before accepting a place.

Courses

Do you have what it takes to be the best you can be?

Here at Health Sciences we have everything you need to become one of the top healthcare professionals of the future. We are proud to provide you first class facilities, along with leading academics who will give you the help and support you need to achieve success.

From day one we will give you interdisciplinary insights into your chosen field, which will make you a more rounded professional. Plus, you will benefit from the results of our ground-breaking research; giving you the best-informed start to your career.

All of this comes with a great student to teacher ratio and a special emphasis on humanitarian values as well. So take a look at our courses and ask yourself whether you have what it takes to be the best you can be.



BSc (Hons) Healthcare: Management, Policy and Research

Make a difference

This innovative and pioneering non-clinical degree has been developed to meet the demand for more highly skilled leaders and researchers in healthcare. It concentrates on developing your ability to identify, investigate, understand and resolve real problems in healthcare delivery and design. Furthermore, it will also prepare you for a much wider range of employment opportunities by honing your quantitative and qualitative skills, as well as fine tuning your independent critical thinking.

A full year's paid work placement in year three gives you the opportunity to apply these skills and reasoning abilities to real life health policy, management and research problems. As a result, your career prospects will be greatly enhanced. More details about placement providers can be found on our website www.southampton.ac.uk/healthsciences

Each year of study is composed of three core components. Firstly, the 'core concepts' component gives you an understanding of the issues central to healthcare systems, management and policy. Secondly, the 'methods' component develops your understanding of quantitative and qualitative methods, as well as the crucial social science disciplines that underpin this knowledge.

Finally, the 'mentored independent study component' supports you through the process of carrying out research from the very beginning of your degree. For this third component you will work with internationally renowned researchers and professors in cutting edge areas of healthcare services research and delivery.

Life as a leader in healthcare

During your career you will be looking for answers to some of the most pressing questions of our time. Whether you are a manager, policy maker or a researcher, you will address issues, such as: What shapes healthcare system design? What are the social science underpinnings needed to study healthcare systems? How can healthcare be made safer and more

efficient? How does research inform healthcare policy development? How can we use data about health outcomes to inform decision making? How can we lead and manage innovation and change in healthcare settings? In addition, you will carry the considerable weight of responsibility to consistently improve healthcare for all service users.

Career opportunities

This degree aims to enable you to develop the analytical skills that will unlock a wide range of career opportunities. In particular you will be well placed for careers in health services research, healthcare management, public health policy and academia. This degree also represents an excellent foundation for postgraduate study and NHS graduate schemes.

Furthermore, the student showing the highest research potential following successful completion of this degree will receive a fully funded three year PhD studentship within the Faculty of Health Sciences.

UCAS information

Code name: SOTON

Number: S27

UCAS number: Healthcare Management, Policy and Research BLN8

Key facts

Starts: September

Course length: four years full time

Fees: please visit www.southampton.ac.uk/fees

Entry requirements: A levels: AAB. The following subjects would facilitate a successful application: Mathematics, English Literature, English Language, Physics, Biology, Chemistry, History, Geography, Economics, Psychology, Sociology, Philosophy, Languages, Statistics, Further Mathematics or Politics.

IB: 34 points, 17 at higher level

Selection process: UCAS application and interview; CRB self-disclosure.



Students will benefit from a wide range of career opportunities

BSc (Hons) Healthcare Science

Cardiac Physiology; Respiratory and Sleep Physiology

Harnessing the power of the latest healthcare technology

This degree in healthcare science focuses on learning to use state-of-the-art technology to diagnose disorders of the cardiovascular and respiratory systems, and to improve the health of service users. Upon graduation you will be entitled to apply for professional registration.

On your application you will choose which pathway you would like to specialise in: cardiac physiology or respiratory and sleep physiology. Cardiac physiology is concerned with heart function, whilst respiratory and sleep physiology concentrates on breathing difficulties and sleep disorders.

Your first year will be generic and will introduce you to both pathways. In your second year you will start to specialise in your chosen pathway.

This programme is based mainly at Southampton General Hospital and represents a unique opportunity to combine science and technology with patient interaction. You will learn to diagnose a whole spectrum of conditions with the help of our highly respected academics and world class facilities.

You will complete 2,000 hours of practical placements during your degree. This will require you to work as part of a multi-disciplinary team, alongside assistant and associate practitioners, doctors, nurses and allied healthcare professionals. Placement opportunities will predominantly be in the South Central healthcare region, although students may also be placed in other healthcare regions.

Life as a cardiovascular or respiratory and sleep science practitioner

As a cardiovascular or respiratory and sleep science practitioner you will use specialist diagnostic equipment to provide the essential information needed for an accurate and possibly lifesaving diagnosis.

Skilled patient contact will be an important part of your role and you will need to reassure all kinds of patients about the technological procedures to be performed. Often you will be working with distressed individuals in circumstances where speed is of the essence.

Furthermore, the ability to liaise with specialist doctors, nurses and other health professionals is essential.

Cardiovascular practice may include monitoring heart function during surgery, intensive care and diagnostic stress testing. You will also perform echocardiography procedures; identifying disease in valves or muscles of the heart to the diagnosing cardiologist, as well as assisting with pacemaker implantation and follow up appointments.

Respiratory and sleep practitioners are likely to work with patients experiencing chest pain, breathing difficulties, or sleep disorders. The wide range of procedures used include: testing during cardiopulmonary exercise and bronchial challenge, measurements of dynamic and static lung volumes, respiratory gas exchange, blood gas analysis, responses to treatment or exercise, allergy testing, and sleep disorder diagnosis through sleep investigations.

Career opportunities

Healthcare scientists are at the forefront of technological and scientific developments in the healthcare sector. They work as part of medical teams in hospitals, and also out in the community to diagnose cardiovascular, respiratory and sleep-related conditions. Some graduates choose to work in a hospital, while others work in the community visiting patients in their home or school.

UCAS information

Code name: SOTON

Number: S27

UCAS number: Healthcare Science (Cardiovascular, Respiratory and Sleep Science): B120



You will learn to diagnose a whole spectrum of conditions with the help of our highly respected academics and world class facilities

Key facts

Starts: September

Course length: three years full time or four years part time. Applicants will be asked to give their preference between the cardiovascular and respiratory and sleep science pathway options. Each discipline has minimum and maximum numbers of participants, so first choices cannot be guaranteed.

Fees: please visit www.southampton.ac.uk/fees

Entry requirements: AAB including: at least two science or social science subject at A level OR Science-based access course (30 distinctions) OR BTEC national diploma in health studies or science (DDD) PLUS GCSE English, science and maths (A*-C)
Academic study must have been undertaken in the last three years

Bachelor of Midwifery (Hons)

Supporting women and their families during the experience of a lifetime

Our Bachelor of Midwifery degree will give you a profound understanding of both pregnancy and childbirth, along with all the experience and academic credentials you need to register as a midwife with the Nursing and Midwifery Council.

You will learn skills that support critical thinking, reflective practice, and complex decision making, as well as many other essential skills that are central to organising and co-ordinating care. Acquiring leadership qualities that will help you supervise, delegate, and challenge practice will also be high on the agenda.

At Health Sciences we give you the most modern learning facilities, like our state-of-the-art interactive practice suite, for example. You will also benefit from proven learning approaches taught by first class academics, helping you to fulfil your potential.

Assessments range from essays and exams, to projects and professional conversations. There is a 50/50 balance between academic and practical learning, with assessments taking place throughout the course to ensure that you are reaching the right levels of attainment.

As part of your practical learning you will gain clinical midwifery experience, both in hospitals and in the community during the programme. By your third year you will have the opportunity to care for a small caseload of women under the supervision of a practising midwife.

Life as a midwife

Midwives' extraordinary scientific knowledge and comprehensive understanding of the sociological and psychological aspects of childbirth support women globally at every social level and in every environment.

From early pregnancy through to the first weeks after birth, midwives work with women and their families to provide maternity care, which includes support, advice and education. They also work closely with other health and social care professionals to improve and maintain the health and wellbeing of a new mother and her baby.

Midwives remain with women throughout labour and birth, which means they require considerable

knowledge and skills, along with the ability to remain alert and calm in stressful situations. Although the focus of midwifery care is normally on pregnancy and childbirth, midwives must also be prepared to manage complex and diverse situations.

Career opportunities

Modern midwifery is a very demanding job, which is why it requires the skills and knowledge of a university graduate. Midwives work in a variety of healthcare environments, such as: hospitals, birth centres and the community. In addition, some midwives move between these locations to provide continuity of care.

Post graduation, your degree and practical experience will give you the opportunity to develop your career in the direction that interests you most. As your knowledge and experience increase you could move into more senior practitioner roles. For example, by becoming a team or unit manager you could end up taking responsibility for managing other staff, as well as continuing to have close involvement with expectant women and their families.

If you choose to stay in practice you could consider specialising in a particular area of perinatal care, and eventually apply for the role of consultant midwife. This would require you to provide clinical leadership for midwives and other healthcare professionals involved in maternity services. You could also aim to become involved in practice development, or board level management within an NHS Trust.

Furthermore, you may decide to study for more advanced qualifications. As part of this process you might choose to undertake research that helps to move the profession forward. You might also decide to work for a university, and as a result, become involved in educating the next generation of midwives.

In addition, fast track opportunities also exist, allowing you to enrol on MSc or doctoral programmes if you prove to be a high-flying student.

UCAS information

Code name: SOTON

Number: S27

UCAS number: Midwifery B720



Students will develop the skills to care for a small case load of women throughout the third year

Key facts

Starts: September

Course length: three years full time

Bursary: £3,630 (means tested)

Entry requirements: AAA including science OR Science-based access course (30 level 3 distinctions) OR BTEC national diploma in health studies or science (DDD) PLUS GCSE English and maths (A*-C)
Academic study must be undertaken in the last five years.

Experience

It will help your application if you have experience of working in a healthcare environment. This could include work in settings such as: maternity hospitals, birthing units, well woman clinics, antenatal clinics and GPs' surgeries or shadowing a midwife.

We appreciate that it is often difficult to find a work experience placement in midwifery. Where it is not possible to gain directly relevant experience you should try to acquire some other kind of appropriate exposure to a healthcare profession. Experience with adults is a suitable alternative. This can be either paid or voluntary.

Bachelor of Nursing (Hons)

Your opportunity to lead a new generation of graduate nurses

At Health Sciences we give you a wide choice of nursing degree options to fit your specific career aspirations. These comprise: adult nursing, child nursing and mental health nursing - plus two dual field options in adult and child nursing, and adult and mental health nursing.

We strongly believe that modern nursing should be performed by graduate practitioners. That is because the role of a nurse has diversified to include the performance of many complex procedures that require a higher level set of skills. We are also passionate about giving you a unique values-based approach to the profession, which places skills of emotional intelligence alongside other key disciplines at the very top of the learning agenda.

With these things in mind, our experts in clinical education have developed this new degree-level nursing qualification, which was the very first in the country to win accreditation from the Nursing and Midwifery Council in 2011. This was a defining achievement that has helped to distinguish us as leaders in the modernisation of training for nurses.

Each of our nursing degrees is set out as half theory and half practice, and throughout your practice placements you will experience a range of hospital and community settings, which will help you to grow in both confidence and competence.

Whilst on campus you will be supported by top academic staff that will encourage you to challenge practice and create change through innovation from day one. You can also expect to make rapid progress thanks to our state-of-the-art learning facilities, which include skills labs and patient simulators.

Finally, we feel it is fundamental that you learn your profession in a multi-disciplinary context. This means appreciating your role in the widest possible sense to ensure the best care for service users. For example, a capable nurse is well accustomed to working alongside many other clinical professionals, including: doctors, physiotherapists, podiatrists, midwives and occupational therapists, plus many others.

It is all these things together that add up to a comprehensive training programme and a firm foundation for a successful career in nursing.





“I originally came to the UK from Peru to study English. It was when I started working as a healthcare assistant that I realised I had a passion for working in the caring profession. Friends encouraged me to study nursing and apply here. I’ve really enjoyed my time at Southampton. Coming from abroad had its challenges but my colleagues and tutors have been really supportive and incredibly nice.”

Christina Gutierrez
Student Nurse

Adult nursing

The BN adult nursing degree is a three year course that gives you all the theoretical and practical elements you need to be a top professional in this field. Throughout the programme you will benefit from a variety of practice experiences, including working in hospitals and clinics, as well as in the community. When you graduate you will be entitled to register with the Nursing and Midwifery Council.

Life as an adult nursing professional

As an adult nursing professional you will work with adults of all ages to deliver high quality care to meet differing and constantly changing needs. You will also be the main point of contact for service users and their relatives, which means making the most of your communication skills every day of your working life.

The majority of adult nurses work in hospitals where they usually adopt specific roles as their careers progress. These typically include: intensive care, theatre and recovery, and cancer care. However, recent modernisation in the way healthcare is delivered has led to a rapid increase in demand for community based nurses too. As a result, you could find yourself working in a variety of settings, such as: walk-in centres, smaller community hospitals, and also in patients' homes.

UCAS information

Code name: SOTON

Number: S27

UCAS number: Adult B745

Key facts

Duration: three years

Starts: September

Entry requirements: BBB including a science or social science subject at A level or GCSE, Science-based access course (24 level 3 distinctions), BTEC national diploma in health studies or science (DDM) and GCSE maths and English (A*-C)

Academic study within the last five years must have been undertaken.

Child nursing

The BN child nursing degree lasts three years and will give you the skills and knowledge you need to be a success in this challenging but rewarding field. As a student you will learn a lot of your skills whilst on practice placements, which take place across a whole spectrum of healthcare settings. When you graduate you will be entitled to register with the Nursing and Midwifery Council as a child nursing professional.

Life as a child nursing professional

As a children's nurse you will provide care for children and young people and also provide support to their families. Your duties could range from the intensive care of a premature baby, to promoting child health and wellbeing in the community.

As you may already know, children's bodies work differently to those of adults. For example, the onset of symptoms in children can often be sudden and extreme. Also, because children are still growing, the impact of illness or injury on their development must always be taken into account as well.

Young service users may be frightened or confused by what is happening to them and may lack the communication skills to express what is wrong. Therefore, you must have the interpersonal skills to put them at relative ease by reassuring them and anticipating their needs accurately.

Furthermore, you will often find yourself providing support for families and carers too. After all, a vast range of emotions can be experienced by adults who are affected by the illness of a child. These include: panic, anxiety, anger, powerlessness and guilt.

UCAS information

Code name: SOTON

Number: S27

UCAS number: Children's B735

Key facts

Duration: three years

Starts: September

Entry requirements: BBB including a science or social science subject at A level or GCSE, Science-based access course (24 level 3 distinctions), BTEC national diploma in health studies or science (DDM) and GCSE maths and English (A*-C)

Academic study within the last five years must have been undertaken.

Students develop essential communication skills over the programme





Mental Health Nursing

The BN mental health nursing degree is a three year course that will equip you with a range of therapeutic skills to help service users enjoy a greater element of control in their lives. As with all our nursing degrees you will gain experience in a broad range of appropriate healthcare settings during your practice placements. When you graduate you will be entitled to register with the Nursing and Midwifery Council as a mental health nurse.

Life as a mental health nursing professional

Mental health nurses help people from all walks of life to live as independently as possible. It is estimated that one in three adults will suffer from a form of mental illness during their lives. These can include episodes of depression, anger and stress, for example.

As a mental health nurse you will have developed exceptional listening skills, which will ultimately lead to helping people cope with their problems. You will work with GPs, psychiatrists, social workers and others to co-ordinate care for vulnerable people.

In recent years there has been a significant shift in focus from hospitals to the community as the primary



setting for mental health services. Due to these changes you could find yourself working in people's homes, residential units and health centres, planning and delivering care as part of a multi-agency team.

Once qualified you may choose to work in mainstream adult mental health, or to specialise in other areas, such as: drug and alcohol misuse, child and adolescent services, or the rehabilitation of offenders.

UCAS information

Code name: SOTON

Number: S27

UCAS number: Mental Health B760

Key facts

Duration: three years

Starts: September

Entry requirements: BBB including a science or social science subject at A level or GCSE, Science-based access course (24 level 3 distinctions), BTEC national diploma in health studies or science (DDM) and GCSE maths and English (A*-C)

Academic study within the last five years must have been undertaken

Dual field degrees

Our dual field pathways give you the credentials you need to register as either an adult and child nursing professional, or an adult and mental health nursing professional. These programmes last four years and comprise an even mix of the two fields you have chosen to study.

Dual field degrees UCAS information

UCAS number: Adult and Children's B767

UCAS number: Adult and Mental Health B747

Key facts

Duration: four years

Starts: September

Entry requirements: ABB including a science or social science subject at A level or GCSE, Science-based access course (27 level 3 distinctions), BTEC national diploma in health studies or science (DDD) and GCSE maths and English (A*-C)

Academic study within the last five years must have been undertaken

Career opportunities

Modern nursing is a demanding vocation that could lead you into employment in a variety of settings in both hospitals and the wider community. As a graduate, your degree qualification and practical experience will give you the ideal platform to develop your career in the direction that interests you most.

Furthermore, as your knowledge and expertise increase you could move into a more senior position. For example, you could become a consultant nurse, leading a team and/or working in advanced clinical practice. You could also opt to work in education, training and inspiring future generations of nurses. Fast track opportunities to enrol on MSc or doctoral programmes will exist if you prove to be a high-flying student. In addition, you could have the option to combine practice and research, or research and education. These are known in the profession as clinical academic careers.



Creative thinking and science
are used to improve lives

BSc (Hons) Occupational Therapy

Helping people live life their way

Our degree in occupational therapy gives you all the knowledge and skills you need to start your career in this challenging and rewarding field of healthcare practice.

Upon graduation you will be eligible to apply to register with the Health and Care Professions Council as an occupational therapist. Plus, your qualification will also be recognised by the College of Occupational Therapists and the World Federation of Occupational Therapists.

At Health Sciences we give you first class facilities to help you learn a range of therapeutic techniques, which are designed to help service users overcome physical and mental health difficulties or learning disabilities. These facilities include: a lecture theatre with state-of-the-art audio-visual equipment, a snoezelen room, a biomechanics laboratory, and a variety of practical rooms as well.

Learning and assessment methods are varied and include both individual and group approaches. Essays, written exams and practical exams all form part of the assessment schedule. You will also be judged on your ability to critically examine your own practice and manage your work effectively.

During this degree you will combine academic study with practice placements, which take place across a range of health and social care settings. Whilst on placement you will have the chance to work alongside healthcare professionals from other disciplines, as well as service users and their families.

Life as an occupational therapist

As an occupational therapist you will work with service users to identify their physical, mental and social needs, and find the best way to help them achieve their personal goals and independence.

Activity is central to health, and through the use of occupations that are meaningful to the individual, you can help the people you work with to regain skills and participate more in everyday life. Occupational therapists work with people of all ages in an increasing range of health, social care and private settings. Work areas traditionally include working with service users who have physical conditions, mental health difficulties, or learning disabilities.

Career opportunities

Career opportunities within the occupational therapy profession are varied, with the majority of occupational therapists working in the NHS. Increasingly, however, occupational therapists have found exciting opportunities in other work settings, and we expect this trend to continue. After all, an ageing population and continuous developments in health and social care have brought an increasing demand for these dynamic and creative healthcare professionals.

Once you graduate you may decide to specialise in working with children, adults, or older people. Then, as your career moves forward you could consider developing a specific role, such as: practitioner, researcher, manager, lecturer, or consultant. You will also have the ability to choose whether you want to work for yourself, or an employer organisation.

Occupational therapy opens the door to career opportunities in a number of settings, including: schools, colleges and universities, wheelchair services, hostels for the homeless, residential care homes, eating disorder clinics, stroke rehabilitation centres, hand therapy services, and drug and alcohol services. You could also find yourself working for organisations, such as: charities and voluntary agencies, commercial and industrial bodies, equipment companies, government agencies and housing departments, as well as local community services.



International opportunities

This degree in occupational therapy has accreditation from the College of Occupational Therapists and the Health and Care Professions Council. In addition, it is also recognised by the World Federation of Occupational Therapists, giving you international job opportunities.

At Health Sciences we are committed to working in partnership with other organisations to maintain high standards of education and shape the national and international development of the profession. Furthermore, you may receive the opportunity to spend a module or placement working abroad thanks to our Erasmus partnerships.

UCAS information

Code name: SOTON

Number: S27

UCAS number: Occupational Therapy
(3 year pathway) B920

UCAS number: Occupational Therapy
(4 year pathway) B930

Key facts

Starts: September

Course length: three years full time or a four year pathway.

Bursary: £3,630 (means tested and pro rata)

Entry requirements: AAB including: a science or social science subject (Psychology and Sociology) OR a science or health-based access course (30 level 3 distinctions) OR a BTEC national diploma in health studies or science (DDD).

All applicants under 21 years of age are required to have 5 GCSEs including maths, English and science at grades A*-C

Relevant academic qualifications must have been completed in the three years prior to application.

Experience

You are strongly encouraged to organise work experience with a practising occupational therapist before you enrol. Gaining experience in more than one area or with different age groups would also be an advantage.

However, local general hospitals often receive numerous requests and may not be able to accommodate all applicants. Therefore, it is also worth considering other settings where occupational therapists work, such as a mental health or physical disability setting.

You can discover more about how and where occupational therapists work by looking at the careers pages on the College of Occupational Therapists website: www.cot.co.uk



Practical skills teaching is a popular learning method

BSc (Hons) and MSc (pre-registration) Physiotherapy

Giving movement back to those who have lost it

This BSc in physiotherapy is a comprehensive programme of theory and practice that will fully prepare you to work in one of the most dynamic of healthcare professions.

The course lasts three years, although there is the option to study over four years as well. If you have a previous degree in a related subject you can study for the MSc over two years instead.

Upon graduation you will be eligible to register with the Health and Care Professions Council as a qualified physiotherapist. Plus, your degree will also be recognised by the Chartered Society of Physiotherapists.

From the very beginning there is a large practical component to this course that helps you learn skills by practising with your fellow students. In addition, you will have the opportunity to apply what you have learned under the guidance of a clinical supervisor during your practice placements, which will see you work with clients and their families, as well as other healthcare professionals.

Furthermore, as a first year student you will benefit from working with our students on all physiotherapy pathways including the masters degree, giving you the opportunity to share your knowledge and experiences.

Approximately one third of the course (1,000 hours) comprises clinical experience. As a student you will undertake practice placements in four specific areas. The first two areas are critical and acute care, and orthopaedics and musculoskeletal practice. The third area is in a specialist client group, which could be paediatrics, cancer care, or mental wellness, for example. Finally, the fourth area is neurological rehabilitation. You will also be required to complete a single generic placement as well.

Learning and teaching methods are varied and include lectures, group work and self-directed learning. You will also make use of case studies as a basis for applying theory to solve problems.

You will be assessed on your academic work and your clinical placement performances using a variety of methods, including: written exams, essays, oral presentations, practical exams, and the development of a research protocol.

Life as a physiotherapist

Physiotherapy uses a physical approach to promote, maintain and restore physical, psychological and social wellbeing to help service users overcome problems caused by illness, accidents and ageing.

Physiotherapists see normal movement as central to a client's health and work to improve their movement and comfort through education, health promotion, preventive healthcare, treatment and rehabilitation.

At the heart of this science-based profession is the exercise of clinical judgement and informed interpretation. A physiotherapist is a clinician, educator, evaluator and manager. You will also need to be a good communicator, be interested in solving problems in a logical way, be able to motivate and educate people, and be able to work both independently and as part of a team.

Career opportunities

As a qualified physiotherapist you will have the opportunity to work in a range of healthcare areas. These include: intensive care, mental illness, sports injuries, stroke recovery, occupational health, and care for the elderly.

The largest employer of health practitioners is the NHS, but other options include: social care, private practice and the armed services. There are also career opportunities in industry, leisure and education.

UCAS information

Code name: SOTON

Number: S27

Masters degree Apply direct to the University

UCAS number: Physiotherapy (3 year pathway) B160

UCAS number: Physiotherapy (4 year pathway) B161

Key facts

Starts: September

Course length: three years or four years

Bursary: £3,630 (means tested)

Entry requirements: AAA science subject OR Science-based access course (30 level 3 distinctions)
OR BTEC national diploma in health studies
or science (DDD)

All applicants under 21 years of age are required to have 5 GCSEs including maths, English and science at grades A*–C

Academic study within the last three years must be undertaken

Experience

There are a number of ways in which you can acquire experience in a healthcare environment. These could include undertaking a work placement in a local hospital or clinic to witness essential skills in practice.

It is of primary importance that you gain an insight into relevant settings and practices, as well as undertake independent research into physiotherapy. That is because we require you to have a reasonable understanding of the scope and demands of the profession before you enrol on the programme. It is helpful to have experience of at least two different areas in which physiotherapists work. Examples include: schools, private practice, sports clinics and NHS hospitals.





Patient experience is an essential part of podiatry training

BSc (Hons) Podiatry

Putting people back on their feet

This BSc in podiatry will equip you with the skills, knowledge, confidence and competence to be an outstanding professional in this diverse field of healthcare.

Upon graduation you will be eligible to apply to register with the Health and Care Professions Council as a podiatrist. Plus, your qualification will also be recognised by Society of Chiropractors and Podiatrists.

This programme combines academic study on campus with blocks of clinical placement. These national and international placements are based in a variety of settings, including the NHS and private sector organisations. As with all our programmes, this course is led by first class academics with excellent international reputations and a passion for research and research-led learning.

Life as a podiatrist

Podiatrists carry out a range of treatments for patients of all ages. These range from treatments for nail and skin disease and minor surgery, to the mechanical correction of gait and posture.

As a podiatrist you will discover great personal rewards in treating a patient with painful feet and seeing him or her walk away pain-free and able to maintain mobility and independence. You will also find satisfaction in being able to prescribe or manufacture corrective devices for people with walking problems, or even in helping a sprinter improve his or her personal best.

After entering practice you will treat many different groups of service users who have a wide range of systemic problems, such as: diabetes, poor circulation, rheumatoid arthritis, or skin disorders. In addition, you will also help service users with more specific lower limb disorders, such as: limb length difference, Achilles tendonitis, or ankle sprains. You will also become accustomed to working effectively alongside other healthcare professionals.

Career opportunities

As a qualified podiatrist you could find yourself working in a variety of environments, including: the NHS, commercial healthcare providers, private practice, and educational and research institutions.

Furthermore, podiatry graduates often find themselves working overseas in one of the many countries that recognise this qualification.

You may wish to develop your career further or to specialise in a particular area, which will usually require further training. That is because there are many sub categories within podiatry, such as: general practice, orthopaedic triage, high risk patient management, surgery and paediatrics.

General practice

General practice provides essential assessment, evaluation and foot care for a wide range of patients: from nail problems to wound care. Many patients have long-standing problems that have no cure. Therefore, you will play a big part in keeping these service users mobile and, as a result, make a substantial difference to their lives.

Most podiatrists have some general practice work in their weekly rotas. However, you may eventually choose to develop your career in a certain direction. For example, you might decide to specialise in one of the following areas: dermatology, diabetes management, sports injuries and rehabilitation, or treating children.

Orthopaedic triage

Orthopaedic examination involves the assessment of the musculoskeletal system. It provides podiatrists with an understanding of the biomechanics in the body and is used to diagnose and treat the lower limb.

One area of clinical practice that focuses on biomechanics is sports injuries. There is currently a big demand for podiatrists to treat this kind of complaint. Most of those working in this area are self employed private practitioners.

High risk patient management

High risk patients have an underlying illness or condition that puts their health at risk if their feet are not cared for professionally. Many have very poor circulation, which means their skin is fragile and can be injured easily. Some patients have reduced or no sensation in their feet, so can often injure themselves without knowing.

High risk patients may have a variety of conditions, such as: diabetes, rheumatoid arthritis, cerebral palsy, peripheral arterial disease and peripheral nerve damage. Your job will be to perform the kind of assessments and treatments that have been shown to reduce amputation rates for people with diabetes by 40 per cent.

Surgery

As a podiatrist you could develop your career by qualifying to administer local anaesthetic and perform a number of surgical procedures, including nail and minor soft tissue surgery. This will require you to undertake further study, for which this course is the ideal platform.

Some podiatrists develop this interest further and train as a podiatric surgeon, who surgically manages bone, joint and soft tissue disorders within the foot.

Paediatrics

Working with children is known as podopaediatrics. Many of lower limb problems suffered by children are developmental and biomechanically related.

UCAS information

Code name: SOTON

Number: S27

UCAS number: Podiatry B985

Key facts

Starts: September

Course length: three years full time

Bursary: £3,630 (means tested)

Entry requirements: BBB including a science or social science subject OR Science-based access course (24 level 3 distinctions) OR BTEC national diploma in health studies or science (DDM) AND GCSE maths, English and science (A*-C) for applicants under 21
We are also open to applications from healthcare professionals who do not hold a relevant degree, such as: nurses, radiographers and chiropractors.
You must also have undertaken some formal academic study within the past three years.

Experience

In order to discover whether podiatry is the right career for you, you should seek work experience shadowing registered podiatrists, ideally in a variety of relevant healthcare settings. This will enable you to see at first-hand what their work involves, and also to talk to them about their experiences.



How to apply

Full time undergraduate applications are made online through UCAS. Our UCAS code name is SOTON and our number is S27. Applications are welcome for all our programmes until the 15 January 2014, after which time many programmes will close to new applications. All applications received on or before the 15 January will be given equal consideration to our criteria.

When your application is received we will firstly check against our academic criteria and then pass it on to Admissions Tutors to read your personal statement. Competition for places can be high so a strong personal statement is very important. We are

looking for your understanding and insight into the profession you wish to join along with experience and information about yourself.

Alternative qualifications

In addition to the outlined criteria we are also able to consider equivalent qualifications, such as: the International Baccalaureate, Irish Leaving Certificate and Scottish Highers. Please contact Health Sciences for further information on these and any other qualifications you may hold.

To apply online or for further information please visit www.ucas.ac.uk



University open days

We are delighted to invite you to our Health Sciences open days so you can find out more about why we are such a popular choice with students from all over the world.

These informal drop-in events give you the opportunity to speak to staff and students, see our facilities, and discover more about our courses.

Open days at Southampton Highfield campus are on:

Friday 5 July 2013 10am to 4pm

Saturday 6 July 2013 10am to 4pm

Friday 6 September 2013 10am to 4pm

Saturday 7 September 2013 10am to 4pm

Subject specific open days are held throughout the year and will be announced on our website: www.southampton.ac.uk/healthsciences

To book online go to www.southampton.ac.uk/visit



Relevant web links are shown throughout the Health Sciences Undergraduate Prospectus. Please also consult www.southampton.ac.uk/healthsciences online for further details and/or any changes which have appeared since first publication of the Health Sciences Undergraduate Prospectus or phone +44 (0)23 8059 5500 for more information.

Disclaimer

The University of Southampton will use all reasonable efforts to deliver advertised programmes and other services and facilities in accordance with the descriptions set out in its prospectuses, student handbooks, welcome guides and website. It will provide students with the tuition, learning support, services and facilities so described with reasonable care and skill.

The University, therefore, reserves the right if it considers it to be necessary to alter the timetable, location, content or method of delivery of events provided such alterations are reasonable.

Financial or other losses

The University will not be held liable for any direct or indirect financial or other losses or damage arising from changes made to the event timetable, location, content or method of delivery of various services and facilities set out herein.

Force majeure

The University will not be held liable for any loss, damage or expense resulting from any delay, variation or failure in the provision of services and facilities set out herein, arising from circumstances beyond the University's reasonable control, including (but not limited to) war or threat of war, riot, civil strife, terrorist activity, industrial dispute, natural or nuclear disaster, adverse weather conditions, interruption in power supplies or other services for any reason, fire, boycott and telecommunications failure.

In the event that such circumstances beyond the reasonable control of the University arise, it will use all reasonable endeavours to minimise disruption as far as it is practical to do so.

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This information can be made available, on request, in alternative formats such as electronic, large print, Braille or audio tape, and in some cases, other languages. Please call +44 (0)23 8059 7726 to request an alternative format.

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